

Lake View Middle

Post Office Box 744

Lake View, South Carolina 29563

Grades 5-7 Middle School

Enrollment 201 Students

Principal Van T. Gaffney Sr.

843-759-3005

Superintendent Stephen Laird

843-759-3001

Board Chair Earl Gleason, Jr.

843-464-2288

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

0

6

29

4

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Average	N/A
2003	Below Average	Below Average	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Below Average	No

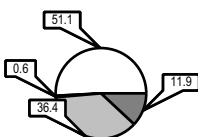
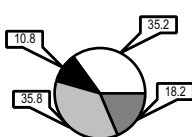
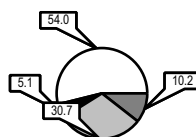
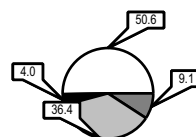
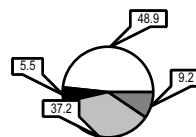
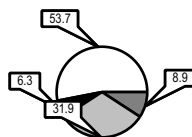
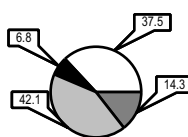
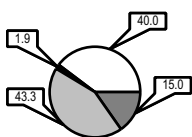
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	197	100.0	52.5	35.5	11.5	0.5	17.5	No	Yes
Gender									
Male	100	100.0	59.3	34.1	6.6	0.0	15.4		
Female	97	100.0	45.7	37.0	16.3	1.1	19.6		
Racial/Ethnic Group									
White	92	100.0	44.8	36.8	17.2	1.1	24.1	Yes	Yes
African American	98	100.0	59.6	34.8	5.6	0.0	11.2	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	167	100.0	46.8	39.6	13.0	0.6	19.5		
Disabled	30	100.0	82.8	13.8	3.4	0.0	6.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	197	100.0	52.5	35.5	11.5	0.5	17.5		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	196	100.0	52.2	35.7	11.5	0.5	17.6		
Socio-Economic Status									
Subsidized meals	149	100.0	61.0	33.1	5.9	0.0	9.6	No	Yes
Full-pay meals	47	100.0	27.7	42.6	27.7	2.1	40.4		

Mathematics – State Performance Objective = 36.7%									
All Students	197	100.0	37.2	35.0	17.5	10.4	38.8	Yes	Yes
Gender									
Male	100	100.0	35.2	36.3	19.8	8.8	39.6		
Female	97	100.0	39.1	33.7	15.2	12.0	38.0		
Racial/Ethnic Group									
White	92	100.0	32.2	29.9	20.7	17.2	47.1	Yes	Yes
African American	98	100.0	42.7	38.2	14.6	4.5	32.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	167	100.0	31.2	35.7	20.8	12.3	44.8		
Disabled	30	100.0	69.0	31.0	0.0	0.0	6.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	197	100.0	37.2	35.0	17.5	10.4	38.8		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	196	100.0	37.4	34.6	17.6	10.4	39.0		
Socio-Economic Status									
Subsidized meals	149	100.0	44.9	36.0	14.7	4.4	28.7	Yes	Yes
Full-pay meals	47	100.0	14.9	31.9	25.5	27.7	68.1		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	197	100.0	55.2	30.1	9.8	4.9	14.8
Gender							
Male	100	100.0	59.3	24.2	11.0	5.5	16.5
Female	97	100.0	51.1	35.9	8.7	4.3	13.0
Racial/Ethnic Group							
White	92	100.0	49.4	29.9	11.5	9.2	20.7
African American	98	100.0	60.7	29.2	9.0	1.1	10.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	167	100.0	49.4	33.1	11.7	5.8	17.5
Disabled	30	100.0	86.2	13.8	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	197	100.0	55.2	30.1	9.8	4.9	14.8
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	196	100.0	54.9	30.2	9.9	4.9	14.8
Socio-Economic Status							
Subsidized meals	149	100.0	64.0	28.7	5.9	1.5	7.4
Full-pay meals	47	100.0	29.8	34.0	21.3	14.9	36.2

Social Studies							
All Students	197	100.0	51.9	35.0	8.7	4.4	13.1
Gender							
Male	100	100.0	51.6	33.0	11.0	4.4	15.4
Female	97	100.0	52.2	37.0	6.5	4.3	10.9
Racial/Ethnic Group							
White	92	100.0	44.8	35.6	11.5	8.0	19.5
African American	98	100.0	57.3	37.1	4.5	1.1	5.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	167	100.0	47.4	38.3	10.4	3.9	14.3
Disabled	30	100.0	75.9	17.2	0.0	6.9	6.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	197	100.0	51.9	35.0	8.7	4.4	13.1
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	196	100.0	51.6	35.2	8.8	4.4	13.2
Socio-Economic Status							
Subsidized meals	149	100.0	61.0	30.9	5.9	2.2	8.1
Full-pay meals	47	100.0	25.5	46.8	17.0	10.6	27.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	62	100.0	46.8	46.8	6.5	N/A	6.5
	6	73	100.0	53.4	26.0	20.5	N/A	20.5
	7	70	100.0	40.0	42.9	15.7	1.4	17.1
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	55	100.0	38.0	42.0	18.0	2.0	20.0
	6	71	100.0	51.6	37.1	11.3	0.0	11.3
	7	71	100.0	60.9	31.3	7.8	0.0	7.8
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	62	100.0	40.3	40.3	11.3	8.1	19.4
	6	73	100.0	27.4	43.8	21.9	6.8	28.8
	7	70	100.0	44.3	35.7	12.9	7.1	20.0
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	55	100.0	32.0	32.0	18.0	18.0	36.0
	6	71	100.0	16.1	45.2	25.8	12.9	38.7
	7	71	100.0	56.3	29.7	10.9	3.1	14.1
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	55	100.0	60.0	28.0	6.0	6.0	12.0
	6	71	100.0	38.7	37.1	14.5	9.7	24.2
	7	71	100.0	64.1	26.6	9.4	0.0	9.4
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	55	100.0	58.0	36.0	4.0	2.0	6.0
	6	71	100.0	29.0	43.5	19.4	8.1	27.4
	7	71	100.0	65.6	29.7	3.1	1.6	4.7
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 201)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	11.5%	15.5%
Retention rate	3.5%	Up from 0.9%	3.5%	3.0%
Attendance rate	99.7%	Up from 96.3%	95.6%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.5%	No change	6.3%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.5%	No change	5.8%	4.6%
Eligible for gifted and talented	9.9%	Down from 10.2%	12.5%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.8%	Up from 11.1%	14.4%	13.6%
Older than usual for grade	6.0%	Up from 5.4%	5.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.9%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 15)				
Teachers with advanced degrees	26.7%	Down from 35.7%	50.0%	51.8%
Continuing contract teachers	53.3%	Down from 78.6%	75.0%	78.1%
Highly qualified teachers	92.9%	Down from 100.0%	88.4%	89.6%
Teachers with emergency or provisional certificates	9.1%	Up from 7.7%	7.4%	6.0%
Teachers returning from previous year	83.7%	No change	84.4%	85.4%
Teacher attendance rate	95.0%	Down from 96.0%	94.8%	94.9%
Average teacher salary	\$37,394	Down 4.9%	\$40,511	\$41,328
Prof. development days/teacher	8.1 days	Down from 13.0 days	11.8 days	11.5 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 19.6 to 1	20.7 to 1	21.3 to 1
Prime instructional time	92.8%	Up from 89.5%	89.4%	89.3%
Dollars spent per pupil*	\$6,296	Up 0.5%	\$6,354	\$6,022
Percent of expenditures for teacher salaries*	49.6%	Down from 55.0%	60.2%	61.7%
Opportunities in the arts	Good	Up from Poor	Good	Good
Parents attending conferences	99.0%	No change	98.1%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	94.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake View Middle School incorporates grades, five, six, and seven. We believe our entire school had a positive and productive year during 2004-2005. Lake View has implemented a number of programs, plans and activities in order to improve PACT readiness and scores.

Our students were involved in many activities, which benefited them and the community. One such service learning project was the tsunami relief effort. Activities were conducted which raised money for cancer research. Participating in the St. Jude Math-a-thon, students were able to improve math skills and raise money for St. Jude Hospital, which treats seriously ill children at no charge.

Our Academic Challenge team participated in many competitions with area schools. They advanced to the Pee Dee Regional semi-final round. Their performance was a credit to our school and community. We have implemented a Read 180 program. This program helps our below basic readers. It's a computer-based program that lets them begin at their own reading level and helps them progress, focusing on each individual's reading needs.

Seventy-seven percent of our students were eligible for free or reduced lunch. Sixty-six students were enrolled in the after-school program this year. This program provided additional instruction, which enabled students to perform better in the classroom.

Low academic achievement and lack of parental involvement are areas of concern at our school. We hope both will improve in the future. We are constantly assessing our curriculum to make improvements.

At Lake View Middle, we continuously strive to create a climate of academic excellence for our students, "No Excuses, Striving for Excellence."

Van T. Gaffney Sr., Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	11	56	38
Percent satisfied with learning environment	63.6%	67.9%	78.4%
Percent satisfied with social and physical environment	45.5%	52.7%	52.9%
Percent satisfied with school-home relations	36.4%	71.4%	62.2%

*Only students at the highest middle school grade level at this school and their parents were included.